
Ethnic Studies 3311

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Date Mon 12/9/2024 1:24 PM

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Cc Finlay Fletcher, Richard <finlayfletcher.1@osu.edu>; Vankeerbergen, Bernadette <vankeerbergen.1@osu.edu>; Steele, Rachel <steele.682@osu.edu>; Neff, Jennifer <neff.363@osu.edu>; Hilty, Michael <hilty.70@osu.edu>

Good afternoon,

On Tuesday, Nov. 19th, the Race, Ethnicity and Gender Diversity Subcommittee of the ASC Curriculum Committee reviewed a course proposal for the Ethnic Studies 3311 to be included in the GEN Foundation: Race, Ethnicity, and Gender Diversity Category.

The Subcommittee unanimously approved the request with one contingency and four recommendations:

- a. **Contingency:** The Subcommittee asks that the center amend the course description in curriculum.osu.edu (under “General Information”) to include a mention of the intersectional study of race, ethnicity and gender. This change will help to ensure that future iterations of the course retain the focus on the GEN Foundation.
- b. *Recommendation:* In order to better demonstrate to students the course’s consistent focus on the intersectional study of race, ethnicity, and gender, the Subcommittee recommends that the center add an explicit mention of race and ethnicity to the Course Objectives on p. 2 of the syllabus *and* to curriculum.osu.edu under “Course Details; Course goals or learning objective/outcomes”.
- c. *Recommendation:* The Subcommittee echoes the excellent recommendation (see below) of the Arts and Humanities 1 Subcommittee regarding the creative project option.
 - Recommendation: The Subcommittee recommends clarifying the scaffolding of the creative project option in the syllabus. While the milestones for the research paper are well-defined, the guidelines for the creative project could be more explicit with similar steps or checkpoints so students understand the timeline. [Syllabus pp. 6-9]
 - ***In addition***, the REGD Subcommittee recommends that the required critical analysis component of the creative project specifically engage with the intersectional study of race, ethnicity, and gender diversity.
- d. *Recommendation:* The Subcommittee recommends that all courses seeking approval in the GEN Foundations: REGD category include a Land Acknowledgement. A sample Land Acknowledgement, information about the purpose of such a statement, and further action steps can be found here: <https://cbcs.osu.edu/about-us/land-acknowledgement>.
- e. *Recommendation:* The Subcommittee recommends that the center update the Title IX statement (syllabus pg. 11). An updated statement can be found in an easy-to-copy/paste format on the [ASCCAS website](#).

As a reminder, **contingencies** (in bold above) must be addressed and resubmitted via curriculum.osu.edu before this course can move forward in the approval process to OAA. *Recommendations* (in italics above) should be implemented when the course is next taught. I will return Ethnic Studies 3311 to the department queue via curriculum.osu.edu in order to address the Subcommittee’s requests.

Should you have any questions about the feedback of the Subcommittee, please feel free to contact Richard Fletcher (faculty Chair of the REGD Subcommittee; cc’d on this e-mail), or me.

Best,
Rachel



Rachel Steele, MA

(Pronouns: she/her/hers / Honorific: Ms.)

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